

1. YIL – 2. YARIYIL

Course Name & Code: Yİ102A Contextual Grammar II								Name of the Programme: ENGLISH LANGUAGE TEACHING		
Semester	Teaching Methods							Credits		
	Lecture	Prac..	Lab.	Project			Other	Total	Credit	ECTS Credit
1/1	42	-	-	-	-	-	108	150	3	6
Language	English									
Compulsory/ Elective	Compulsory									
Prerequisites	No									
Course Content	Advanced level structures (e.g. word classes, elements of the sentence, types of sentence, sentence fragments etc.) of different types of texts on a contextual level, evaluation of the most problematic forms of English grammar with guidance in their function and usage using methods such as error analysis or discourse analysis, presenting a descriptive review of the forms and function of advanced English grammar structure, the use of these structures in various contexts.									
Objectives	Developing students' language structures at text and context level; Building relations between form and text type and analyzing language structures and producing texts according to the context									
Learning Outcomes and Competences	Students will develop their speaking and listening skills; they will do original reading, speaking and listen to poems, they will take part in interactive speaking activities.									
Textbook and/or References	1. Dunham, Henrietta C. Ve Summers, Catherine Vaden. English Integrated, Boston Toronto, Little Brown and Company,1986. 2. Pollock, Carroll Washington ve Eckstut, Samuela. Communicate What You Mean : A Concise Advanced Grammar,New Jersey,1997 3. Öztürk, Cesur. Building Skills For Proficiency,Ankara, Hacettepe Taş, 2000 4. Dokuyanoğlu, S. Ö. & Çağırğan, Z. (2006) Guide to Advanced Grammar. EDM Yayıncılık									
Assessment Criteria								If any, mark as (X)	Percent (%)	
	Midterm Exams									
	Quizzes									
	Homework									
	Projects									
	Term Paper									
	Laboratory Work									

	Other		
	Final Exam		
Instructors	Instructor Sema ÖZLÜK (semaoz@gazi.edu.tr) Instructor Canan TERZİ (cterzi@gazi.edu.tr)		
Week	Subject		
1	Adjective Clauses		
2	Adjective Clauses		
3	Reduction of Adjective Clauses		
4	Noun Clauses		
5	Noun Clauses		
6	Uninflected Form- Subjunctive Mood		
7	Mid Term Exam		
8	Participles		
9	Participles		
10	Gerunds and Infinitives		
11	Gerunds and Infinitives		
12	Inversion		
13	Inversion		
14	Revision and Exercises		

Course Title-Course Code: Yİ104A Advanced Reading and Writing II								Name of the Programme: ENGLISH LANGUAGE TEACHING			
Semester	Teaching Methods								Credits		
	Lecture	Prac..	Lab.	Project			Other	Total	Credit	ECTS Credit	
1/1	42	-	-	-	-	-	108	150	3	6	
Language	English										
Compulsory/ Elective	Compulsory										
Prerequisites	No										
CourseContent	Critical thinking skills, higher order sub-skills of reading namely, making inferences and deductions, reading between the lines, relating inferences from the text to real life; reacting to readings; production of different types of essays (e.g. comparison and contrast, classification, process analysis, cause-and-effect analysis, and argumentative); basic research skills including library/internet search, and basic research report writing skills such as citing, paraphrasing and referencing.										

Objectives	Developing understanding and analysis skills of structurally and conceptually complicated original English texts. To provide learners with theoretical background information and samples as to the content planning and organization of various types of paragraphs and to enable them to do practical work in these areas.		
Learning Outcomes and Competences	At the end of the course the students will have the ability to understand the texts written for different objectives, to guess the meaning of unknown vocabulary items, to comprehend the idea given in the text. To enable learners to acquire the ability of first pinpointing the content of different types of paragraphs and then expressing their ideas within a well-planned format and appropriate English		
Textbook and/or References			
Assessment Criteria		If any, mark as (X)	Percent (%)
	Midterm Exams		
	Quizzes		
	Homework		
	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam		
Instructors	Instructor Filiz Kızılırmak, (kfiliz@gazi.edu.tr), Instructor F. Esra Doğan, (fdogan@gazi.edu.tr)		
Week	Subject		
1	Northstar Unit 6+ 6th Story+6th Unit in Writing book		
2	Northstar Unit 6+ 6th Story+6th Unit in Writing book		
3	Northstar Unit 7+ 7th Story+7th Unit in Writing book		
4	Northstar Unit 7+ 7th Story+7th Unit in Writing book		
5	Northstar Unit 8+ 8th Story+8th Unit in Writing book		
6	Northstar Unit 8+8th Story+8th Unit in Writing book		
7	MIDTERM		
8	Northstar Unit 9+ 9th Story+9th Unit in Writing book		
9	Northstar Unit 9+9th Story+9th Unit in Writing book		
10	FEEDBACK TO WRITTEN PAPER		
11	Northstar Unit10+10th Story+10th Unit in Writing book		
12	Northstar Unit10+10th Story+10th Unit in Writing book		
13	REVISION		
14	FINAL		

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Course Name & Code: YI106A Listening and Pronunciation II								Name of the Programme: ENGLISH LANGUAGE TEACHING			
Semester	Teaching Methods								Credits		
	Lecture	Prac..	Lab.	Project			Other	Total	Credit	ECTS Credit	
1/1	42	-	-	-	-	-	108	150	3	6	
Language	English										
Compulsory/ Elective	Compulsory										
Prerequisites	No										
CourseContent	Sub-skills of listening such as note-taking, predicting, extracting specific and detailed information, guessing meaning from context, and getting the gist; phonetics; aural authentic listening materials such as interviews, movies, songs, lectures, TV shows and news broadcasts of different accents of English.										
Objectives	Improvement of students' listening and speaking skills through various activities Original reading, speaking, listening to poems, speaking activities based on interaction with the participation of the students.										
Learning Outcomes and Competences	Students will develop their speaking and listening skills; they will do original reading, speaking and listen to poems, they will take part in interactive speaking activities.										
Textbook and/or References											
Assessment Criteria									If any, mark as (X)	Percent (%)	
	Midterm Exams										
	Quizzes										
	Homework										
	Projects										
	Term Paper										
	Laboratory Work										
	Other										
Final Exam											

Instructors	Lecturere Dr. Günfer Mendoza (gunfer@gazi.edu.tr), Inst.Meral Duygan (mduygan@gazi.edu.tr) Inst.Filiz Kızılırmak, (kfiliz@gazi.edu.tr), Inst.Aslıhan Özdemir
Week	Subject

Course Name & Code: Yİ108A Oral Communication Skills II								Name of the Programme: ENGLISH LANGUAGE TEACHING		
Semester	Teaching Methods							Credits		
	Lecture	Prac..	Lab.	Project			Other	Total	Credit	ECTS Credit
1/1	42	-	-	-	-	-	108	150	3	6
Language	English									
Compulsory/ Elective	Compulsory									
Prerequisites	No									
CourseContent	Extended communicative tasks such as debates, role-plays, individual and group presentations, impromptu speeches and other interactive tasks in formal and informal contexts; interesting facts, stimulating quotes as well as literary texts which are structurally and intellectually complex and thought-provoking, strategic communicative competence.									
Objectives	Improvement of students' listening and speaking skills through various activities Original reading, speaking, listening to poems, speaking activities based on interaction with the participation of the students.									
Learning Outcomes and Competences	Students will develop their speaking and listening skills; they will do original reading, speaking and listen to poems, they will take part in interactive speaking activities.									
Textbook and/or References	KİTAP ADI BUL									
Assessment Criteria									If any, mark as (X)	Percent (%)
	Midterm Exams									
	Quizzes									
	Homework									
	Projects									

	Term Paper		
	Laboratory Work		
	Other		
	Final Exam		
Instructors	Lecturer Dr. Günfer Mendoza (gunfer@gazi.edu.tr) Instructor Burtay Hatice Eroğlu (burtayeroglu@yahoo.com)		
Week	Subject		
1	Introduction to the course		
2	Communicative Activities; Phonetic Script Study		
3	Communicative Activities, Listening: Inferring the context		
4	Drama: Students' creativity on preparing a story from a picture; Communicative Activities		
5	Communicative Activities; Video Watching: silent viewing		
6	Communicative Activities; Intonation Study; Listening for note taking		
7	Midterm Week		
8	Classroom Discussion; Listening for specific information		
9	Video Watching: listening for the gist, for specific information; Communicative Activities		
10	Phonetic Script Study; Video Watching		
11	Drama related to the previous week's video: performing a scene from the film; Classroom		
12	Presentations (expressing personal opinion, group discussions on the presented topic, making criticism)		
13	Classroom Discussion; Classroom Presentations (expressing personal opinion, group discussions on the presented topic, making criticism)		
14	Classroom Presentations (expressing personal opinion, group discussions on the presented topic, making criticism)		

Course Title-Course Code: Lexicology					Name of the Programme: English Language Teaching				
Semester	Teaching Methods							Credits	
	Lecture	Prac.	Lab.	Project/Field work		Other	Total	Credit	ECTS Credit
	42	---	---	-		---	---	3	5
Language	English								

Compulsory / Elective	Compulsory		
Prerequisites	No		
Course Contents	Relationship between lexical items and structural forms; word formation via prefixes and suffixes; idioms, collocations, and Situation-Bound Utterances in spoken and written language		
Course Objectives	Acquiring the relationship between lexical items and structural forms; practicing word formation via prefixes and suffixes; developing knowledge and skills in idioms, collocations, and Situation-Bound Utterances in spoken and written language		
Learning Outcomes and Competences	<ol style="list-style-type: none"> 1. Acquisition of the relationship between lexical items and structural forms 2. Forming words via prefixes and suffixes 3. Acquiring and using the idioms and collocations in spoken and written language. 4. Acquiring and using the Situation-Bound Utterances. 		
Textbook and /or References	<ol style="list-style-type: none"> 1. Lewis, Michael. (2002).The lexical approach :the state of ELT and a way forward Thomson/Heinle Australia 2. Rudzka, B. et al. 1981. the Words You Need (student's book). London: MacMillan. 1. B.Rudzka, J.Channell, Y.Putseys and P.Ostyn, (1981). <i>More Words You Need</i> . London: Macmillan. 		
Assessment Criteria		<i>If any, mark as (X)</i>	Percent (%)
	Midterm Exams	x	40
	Quizzes		
	Homeworks		
	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam	x	60
Instructors	Asst.Prof.Dr. Cemal ÇAKIR (ccakir@gazi.edu.tr); Inst. Dr. Sevinç ERGENEKON (esevinc@gazi.edu.tr)		
Week	Subject		

1	Lexeme, lexicon, lexicology
2	
3	Relationship between lexical items and structural forms
4	
5	Forming words via prefixes and suffixes
6	Idioms
7	
8	Mid-term
9	Collocations
10	Collocations
11	Situation-Bound Utterances
12	Situation-Bound Utterances
13	Situation-Bound Utterances
14	Revision

Course Name & Code: Y1116 GK Computer II				Name of the Programme: ENGLISH LANGUAGE TEACHING						
Semester	Teaching Methods								Credits	
	Lecture	Prac..		Lecture	Prac..		Lecture	Prac..		Lecture
1/1	42	-	1/1	42	-	1/1	42	-	1/1	42
Language	English									
Compulsory/ Elective	Compulsory									
Prerequisites	No									
Course Content	Information technology, basic issues about software and hardware, basic computing systems, word-processing programmes, electronic tables programme, data representative, using Internet in education, information technology and its role in education.									
Objectives	Be able to navigate Windows 98 menus and Control Panel Operate multiple programs simultaneously and switch between open Programs Use Word, Excel, Powerpoint and Access Programs Learn to print documents and control print margins of a document Be able to navigate the Internet and find specific topics									
Learning Outcomes and Competences	To become an efficient MS-Office user									

Textbook and/or References	1. Microsoft WORD xp Arkadaş Yayınları 2002 2. Microsoft EXCELxp Arkadaş Yayınları 2002 3. Microsoft POWERPOINT xp Arkadaş Yayınları 2002		
Assessment Criteria		If any, mark as (X)	Percent (%)
	Midterm Exams	(X)	40
	Quizzes		
	Homework		
	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam	(X)	60
Instructors	Lecturer Necdet Özkılavuz		
Week	Subjects		
1	Microsoft Windows XP		
2	Applications of Windows XP		
3	Microsoft Word Tutorial		
4	Practice		
5	Tables		
6	Practice		
7	MIDTERM		
8	Microsoft Excel Tutorial		
9	Practice		
10	PowerPoint		
11	Creating a presentation		
12	Working with the presentation		
13	Preparing a slide show		
14	Practice FINAL		