

3RD YEAR – 1ST SEMESTER

YF301A Teaching French to Young Learners				<i>Departement of Foreign Languages Teaching French Teaching Programme</i>						
Semester	Methods of Education							Credits		
	Lecture	Recit	Lab.	Project Res.			Other	Total	Credit	ECTS Credit
1/3	2	2							3	4
Language	French									
Compulsory/ Elective	compulsory									
Prerequisites	None									
Course Content	Learning strategies of children and the acquisition of the native tongue and the learning of a foreign language. Classroom methods and techniques to be used in teaching of games, songs and visual materials and their use in teaching.									
Course Objectives	Development of games, songs and visuel materiels and their use in teaching									
Output of learning and Adequacy	Visuel materiels, games, songs and teaching.									
Textbook and/or References	Magazine, cartoon and CD.Enseigner aux enfants, CLE.									
Assessment Criteria									Adet	Yüzde
	Midterm exams								X	%40
	Quizzes									
	Homework									
	Projects									
	Term paper									
	Laboratory work									
	Other									
Final exam								X	%60	

Instructors	Assis.Prof.Dr.Melek ALPAR alparmelek@hotmail.com
1	L'histoire séculaire des méthodes
2	Génétique et éducation
3	Neurobiologie et éducation
4	Environnement et éducation
5	Apprentissage d'une langue étrangère à l'école maternelle.
6	Apprentissage d'une langue étrangère à l'école primaire.
7	Drama
8	Vize
9	L'utilisation des chansons, images et bandes dessinées dans la classe.
10-11-12-13-14	Track presentations

YF303A Methodology in FLE I							Department of Foreign Languages Teaching French Teaching Programme		
Semester	Teaching Methods							Credits	
	Lecture	Recite	Lab.			Other	Total	Credit	ECTS Credit
1/3	2	2	-	-	-	-		3	5
Language	French								
Compulsory / Elective	Compulsory								
Prerequisites	None								
Course Contents	Teaching methods at subject area Teaching-learning process Application of general teaching methods to subject area teaching Critical examination of textbooks Practice of micro-teaching Evaluation of teaching								

Course Objectives	Teaching principles on subject area and their application		
Learning Outcomes and Competences	Proficiency in using audio-visual methods and internet Understanding the differences between traditional, structural and communicative methods		
Textbook and /or References	Besse Henri, Méthodes et Pratiques des Manuels de Langues, Didier. Galisson, R., D'autres voies pour la didactique des Langues, Crédif Germain, Evolution de l'enseignement des langues : 5000 ans d'histoire, CLE International. Puren, C., Histoire des Méthodologies de l'Enseignement des Langues, CLE.		
Assessment Criteria		If any, mark as (X)	Percent (%)
	<i>Midterm Exams</i>	X	40
	Quizzes		
	Homeworks		
	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam	X	60
Instructors	Assis. Prof. Dr. Melek Alpar melekalpar@yahoo.fr		
Week	Subject		
1	Présentation du Contenu du cours, des objectifs et évaluations		
2	Qu'est-ce que la didactique des langues? Histoire de l'enseignement des langues. Les points de vue de Kelly et de Germain.		
3	La méthode traditionnelle.		
4	La méthode directe, le point de vue de Puren.		
5	La méthode active, les principes et valorisation		
6	La méthode audio-orale, point de vue de Puren.		
7	La méthode situationnelle, rôle de l'enseignant et de l'apprenant		
8	Ara Sınav		
9	L'avènement de la méthode SGAV		
10	Qu'est-ce que l'audio-visuel?		
11	La théorie de la parole dans la méthode SGAV		
12	Les conceptions structuro-globales de Guberina.		
13	Les traits spécifiques de la méthodologie SGAV		
14	Le rôle de l'Enseignant dans la méthodologie SGAV		

YF 305A Translation (French-Turkish)		DEPARTMENT OF FOREIGN LANGUAGES TEACHING FRENCH LANGUAGE TEACHING PROGRAMME								
Semester	Methods of Education								Credits	
	Lecture	Recit	Lab.	Project Res.			Other	Total	Credit	ECTS Credit
1/3	3								3	5
Language	French-Turkish									
Compulsory/ Elective	Compulsory									
Prerequisites	None									
Course Contents	The role and importance of translation in language teaching. Approaches to translation.Practices of translation of original French texts on actual and academic subjects									
Course Objectives	To improve translation skills with emphasis on the structure of French sentences									
Learning Outcomes and Competences	Translation skills									
Textbook and/or References	All News Agencies Alper,A. "Örneklerle Basın-Medya Çevirileri", 2004									
Assessment Criteria									Adet	Yüzde
	Midterm exams								1	40
	Quizzes									
	Homework								12	0
	Projects									
	Term paper									
	Laboratory work									
	Other									
Final exam								1	60	
Instructors	Assoc. Prof. Dr.Suna Ağıldere, sunaa@gazi.edu.tr									
Week	Subject									

1	Changes according to the actuality
2	Changes according to the actuality
3	Changes according to the actuality
4	Changes according to the actuality
5	Changes according to the actuality
6	Changes according to the actuality
7	Changes according to the actuality
8	Midterm Exam
9	Changes according to the actuality
10	Changes according to the actuality
11	Changes according to the actuality
12	Changes according to the actuality
13	Changes according to the actuality
14	Changes according to the actuality

YF307A Text Analysis in French Literature		Department of Foreign Languages Teaching French Teaching Programme							
Semester	Methods of Education							Credits	
	Lecture	Recite	Lab.	Project Res.		Other	Total	Credit	ECTS Credit
1/3	3	-	-	-	-	-	-	3	5
Language	French								
Compulsory / Elective	Compulsory								
Prerequisites	None								
Course Contents	Knowledge on genres in literature and text analysis; thematical and stylistic studies on chosen texts representing various epochs, genres and currents in French literature.								
Course Objectives	Reading, comprehension and expression skills; knowledge on French culture and literature; literary genres and text analysing methods; figures of speech.								
Output of learning and Adequacy	Ability to comprehend and analyse French works from various genres; improvement in research and conceptual thinking capabilities; proficiency in French language and culture.								
Textbook and /or References	A.Lagarde, L.Michard, «XVIIe siècle», «XVIIIe siècle», «XIXe siècle», «XXe siècle», Bordas. C. Fromilhague, <u>Les Figures de Style</u> , Lettres 128, Nathan Université. Pagès, Rincé, <u>Lettres, Textes, Méthodes</u> , Nathan. Y.Stalloni, « Les Genres littéraires », Nathan.								

	Chosen texts from the works to be analysed. Articles published and notes prepared by the instructor		
Assessment Criteria		If any marks as (X)	Percent (%)
	<i>Midterm exams</i>	x	40
	Quizzes		
	Homework		
	Project		
	Term Paper (outcomes of an independent and entire study on one book have an effect of 25 % on the final exam)	x	
	Laboratory		
	Other		
	Final exam	x	60
Instructors	Assoc. Prof. Dr. Gül Tekay Baysan gbaysan@gazi.edu.tr		
Week	Subjects		
1	Genres and currents in literature		
2	Information on analyzing literary texts		
3	Figures of speech (de style)		
4	Texte/paratexte in literary texts		
5	Point of view (optique) in analysing texts: a fable		
6	Studying a drama : Les femmes savantes		
7	Satire and irony in the Age of Enlightenment : argumentative texts		
8	Conte philosophique		
9	Midterm		
10	Romanticism : analysing an autobiographical text (Culte du moi).		
11	Images in poetry. Studying a symbolist poem.		
12	Novel at the turn of the century (de transition); description and style : Proust		
13	Contemporary authors. Izzo: literature and social problem. Thematical analysis.		
14	Contemporary authors. Tournier : literature and culture. Thematical analysis.		

YF309MB Classroom Management		Department of Foreign Languages Teaching French Teaching Programme	
Semester	Teaching Methods		Credits

	Lecture	Recite	La b.	Project/Are a Study			Othe r	Total	Credit	ECTS Credit
1/3	2	-	-	-					2	2
Language	Turkish									
Compulsory / Elective	Compulsory									
Prerequisites	None									
Course Contents	Social and psychological factors affecting student behaviors Classroom atmosphere and group interaction Developing and applying of the rules about classroom management and discipline Time usage in class Class organisation, motivation, communication, starting a new term, creating positive atmosphere suitable for learning Behavior problems encountered in the class and precautions against them									
Course Objectives	Analysing student behaviors in class Comprehending group interaction in class atmosphere Rules knowledge about classroom management and discipline Ability to apply classroom rules Time management skills in classroom Class organisation skills The usage of communication and motivation processes in the management of student behaviors in class Knowledge of starting a new term in school and class atmosphere Ability to prepare an atmosphere suitable for learning Evaluation of problematic student behaviors in class									
Learning Outcomes and Competences	<ul style="list-style-type: none"> • Grouping the student behaviors in class according to the social and psychological features of the behaviors and saying/writing interactions between groups • Explaining group dynamic in class by their own sentences • Giving examples of different group forms available in class atmosphere • Saying/writing examples based on observation about different groups formed by students in the class • Guessing correctly the results of the group behaviors in class 									
	<ul style="list-style-type: none"> • Saying/writing the description of the classroom management as explained in the lesson • Saying/writing the results of the relationships between living together and working and living with rules • Saying/writing the contributions of class rules with students to classroom management and success. • Performing a cognitive or psychomotor teaching objective about subject field in a planned time • Organising classroom life based on the elements forming organisation concept • Completing the lesson using communication and motivation strategies in the level of skill in introduction development and conclusion parts of the lesson when performing a cognitive or psychomotor teaching objective about subject field • Saying/writing the positive contributions of written or oral instructions given to direct students at the start of a new term to management of student behaviors in class and success • Using a true sitting arrangement suitable for teaching objective, in the process of performing a cognitive or psychomotor teaching objective about field subject • Determining that what is true and what is wrong in solving mostly encountered behavior problems in class according to learning levels in school system by using pedagogical criteria. • Evaluating the reasons and the results of the failures made by teachers in the application school by using pedagogical and ethic criteria, in the struggle with the behavior problems in class 									

Textbook and /or References	1. Aksoy, N. (2001). ‘Sınıf Yönetimi ve Disiplin Modellerinin Dayandığı Temel Yaklaşımlar’. Kuram ve Uygulamada Eğitim Yönetimi, 7 (25) 2. Sınıf Yönetimi (2004). (editör Emin Karip) Pegem Yayınları, Ankara. 3. Sınıf Yönetimi (2004). (Zeki Kaya) Pegem Yayınları, Ankara. 4. Başar, Hüseyin. (2002). Sınıf Yönetimi. AnıYayınılık, Ankara 5. Aydın, Ayhan. (2000). Sınıf Yönetimi. Baran Ofset 6. Çelik, Vehbiç (2002). Sınıf Yönetimi ve Disiplini. AnıYayınları			
Assessment Criteria			<i>If any, mark as (X)</i>	Percent (%)
		Midterm Exams	X	30
		Quizzes		
		Homeworks		
		Projects		
		Term Paper	X	10
		Laboratory Work		
		Other		
		Final Exam	X	60
Instructors				
Week	Subject			
1	Meeting, aims of the teaching and sharing of the lesson instruction			
2	Writing and telling the definition of classroom management as it is mentioned in the lesson Writing and telling the results of relationship between working and living cooperatively and living in an order as it is mentioned. Writing and telling the contributions of determining the rules of classrooms to the classroom management and its success.			
3	Explaining the group dynamics in your own words. Giving examples of different types of groups that may be in classrooms Writing and telling examples of different types of groups in her classroom that she will maintain teaching based on her own observations.			
4	Writing and telling the contributions of written and oral instructions that are given at the beginning of the new term to lead the students to the teaching of instructions, managing the student behaviors in classroom and the success.			
5	To be able to predict the results of group behaviors in-class			
6	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time			
7	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time			
8	MID-TERM WEEK			

9	To be able to organizing the experience of classroom based on the elements that are composed the concept of organization. Using the correct sitting plan during the process of achieving any cognitive or psiko-motor teaching aim related to the topic in planned time.
10	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time Completing the lesson by using the communication and motivation strategies in the beginning, development end conclusion parts of the lesson while achieving any cognitive or psycho motor
11	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time Determining that what is true and what is wrong in solving mostly encountered behavior problems in class according to learning levels in school system by using pedagogical criteria
12	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time Evaluating the reasons and conclusions of mistakes made by the practicum school teacher while struggling to the problem behaviors in-class by using educational and ethic standards.
13	To be able to achieving any cognitive or psycho-motor teaching aim related to the topic in planned time
14	To be able to evaluate yourself in classroom management

YF311GK COMPUTER I				Department of Foreign Languages Teaching French Teaching Programme						
Semester	Teaching Methods								Credits	
	Lecture	Prac.	Lab.	Project Res.			Other	Total	Credit	ECTS Credit
1/3	2	2	2	-			-		3	3
Language	Turkish									
Compulsory / Elective	Compulsory									
Prerequisites	None									
Course Contents	<ul style="list-style-type: none"> Basic keyboard skills; word processing; graphics; spreadsheets; studying with data base programmes Preparing simple programmes at primary level and their application; review of related software; studying with computer in the classroom 									
Course Objectives	<ul style="list-style-type: none"> Be able to navigate Windows 98 menus and Control Panel Operate multiple programs simultaneously and switch between open Programs Use Word, Excel, Powerpoint and Access Programs Learn to print documents and control print margins of a document Be able to navigate the Internet and find specific topics 									
Learning Outcomes and Competences	To become an efficient MS-Office user									
Textbook and /or References	1. Microsoft WORD xp Arkadaş Yayınları 2002 2. Microsoft EXCELxp Arkadaş Yayınları 2002 3. Microsoft POWERPOINT xp Arkadaş Yayınları 2002									
Assessment Criteria									<i>If any, mark as (X)</i>	Percent (%)
	Midterm Exams								x	40

	Quizzes	-	-
	Homeworks	-	-
	Projects	-	-
	Term Paper	-	-
	Laboratory Work	-	-
	Other	-	-
	Final Exam	x	60
Instructors			
Week	Subject		
1	Microsoft Windows XP Desktop Starting and Shutting Down The Start and Program Menu Desktop Shortcuts Fonts File Management Windows Control Box Border Title bar Minimize button Maximize button Restore button Close button Menu bar Toolbars Work area Status bar Tiling Scrollbars Icon Menu Shortcut Key Selection Cut, Copy, and Paste. Clipboard Saving a File		
2	Microsoft Word Tutorial Getting Familiar with Microsoft Word The Title Bar The Menu Bar Toolbars The Ruler Document View Text Area Exiting Microsoft Word Click On Options Highlighting Text Highlighting Menu Items		

	Placing the Cursor Menu Commands Using the Alt Key Shortcut Notations Starting a New Paragraph Exiting Microsoft Word
3	Microsoft Word Basic Features Typing and Using the Backspace Key The Delete Key Inserting Text Overtyping Bold, Underline, and Italicize Save File and Exit Microsoft Word
4	More Basic Features Open File Cut and Paste Copy and Paste AutoText Spell Check Find and Replace Font Size Fonts Save File and Exit Microsoft Word
5	Working with Paragraphs Space Before and Space After Line Spacing First-Line Indent Indentation Alignment Hanging Indent Save File and Exit Microsoft Word
6	Tab Key, Bulleting, Numbering, Undo, Redo, Printing, and Help The Tab Key Bullets and Numbering Undo & Redo Save File File Close Open New File Printing Help
7	EXAM WEEK
8	Tables Creating a Table Moving Around a Table Entering Text into a Table Selecting a Row and Bolding the Text Right-Aligning Text Adding a New Row to the End of the Table Adding a New Row Within the Table Resizing the Columns Adding a New Column to a Table Sorting a Table The Sum Function Deleting a Column Deleting a Row Recalculate

	Merge Cells Table Headings Converting Text to a Table Splitting a Table Table AutoFormat Save File
9	<p style="text-align: center;">Microsoft Excel Tutorial</p> Entering Text Editing a Cell Adjusting the Standard Column Width Cell Alignment Adding Bold, Underline, and Italic Changing the Font and Font Size Deleting a Cell Entry Working with Long Text Changing a Single Column Width Moving to a New Worksheet Filling Cells Automatically Saving Your File and Closing Microsoft Excel
10	<p>Numbers and Mathematical Calculations</p> Setting the Enter Key Direction Making Numeric Entries Moving Quickly Around the Worksheet Performing Mathematical Calculation Automatic Calculations Formatting Numbers More Advanced Mathematical Calculations Functions Saving Your File and Closing Microsoft Excel
11	<p>Creating Your First Worksheet</p> Creating a Series Entering Numbers Inserting Rows Aligning Cells Entering Text The AutoSum Icon Using Copy and Paste The Paste Function Icon Changing the Font and the Font Size Inserting Columns Aligning Text Sideways Bolding Formatting Numbers Creating a Border Formatting as a Percent Printing a Worksheet Saving Your File and Closing Microsoft Excel
12	<p style="text-align: center;">Creating a graphic</p> Creating data sheet Graphic options Graphic styles
13	<p style="text-align: center;">Surfing in the internet and searching specific subjects</p> Searching motors Internet addresses FTP
14	<p>PowerPoint</p> Creating a presentation

Working with the presentation Printing the presentation Inserting text and changing Adding a template and changing Preparing a slide show

Community Service Applications		DEPARTEMENT OF FOREIGN LANGUAGES TEACHING <i>FRENCH LANGUAGE TEACHING PROGRAMME</i>								
Semester	Methods of Education							Credits		
	Lecture	Recit	Lab.	Project Res.			Other	Total	Credit	ECTS Credit
1/3	1	3							3	3
Language	French									
Compulsory/ Elective	Compulsory									
Prerequisites	-									
Course Content	In addition to the public awareness and the sensibility of the teachers candidate,consisting of the projects aiming at developing public responsibilities and public spirit. In this context, ordering activities project-based for target group(village schools, nursing homes)									
Course Objectives	In addition to the awareness and the sensibility of teachers candidate holding place in the working group of project, developping public spirit and responsibility in various projects.									
Output of learning and Adequacy										
Textbook and/or References	Guidelines of community service applications in the faculties of education									
Assessment Criteria									Adet	Yüzde
	Midterm exams									
	Quizzes									
	Homework									
	Projects								X	60
	Term paper								X	40
	Laboratory work									
	Other									
Final exam										
Instructors	Assoc. Prof. Dr. Suna AĞILDERE sunaa@gazi.edu.tr									

Week	Subjects									
1.	Meeting with students taking lessons, presentation of the project and distribution of task									
2.	Searching works oriented to the target group (village schools, nursing homes)									
3.	Determining the activities oriented to the target group									
4.	Studies for supplying tools and materials for the activities in which the project will be realised									
5.	Preparing activity									
6.	Preparing activity									
7.	Preparing activity									
8.	Overviewing the project									
9.	Performing the activity									
10.	Performing the activity									
11.	Performing the activity									
12.	Evaluating the project activities									
13.	Evaluating the project activities									
14.										
YF315A Second Lang.-I: English					Department of Foreign Languages Teaching <i>French Teaching Programme</i>					
Semester	Methods of Education							Credits		
	Lecture	Recit	Lab.	Project Res.			Other	Total	Credit	ECTS Credit
1/3	2								2	3
Language	ENGLISH AND TURKISH									
Compulsory/ Elective	ELECTIVE									
Prerequisites										

Course Content	Consist of four units. Each unit focuses on a broad topic; each section of the unit takes a different angle of this topic to keep students interested and engaged based on vocabulary given high profile, grammar focus on major grammar areas that for students at this level reading based on authentic texts, writing designed according to the real world needs listening-speaking presented with relevant vocabulary.		
Course Objectives	To take learners from intermediate to upper-intermediate level.		
Output of learning and Adequacy	The learners will learn to use <i>vocabulary</i> which often cause difficulties. The learners will develop fluency with detailed <i>grammatical</i> points. <i>The reading</i> section will encourage the learners to think about the purpose and content of what they are reading, the learners will improve their <i>listening and speaking</i> skills with tasks and appropriate vocabulary, <i>writing</i> section will help learners to produce more accurate and natural sounding texts.		
Textbook and/or References	COUNTDOWN TO FIRST CERTIFICATE STUDENT BOOK COUNTDOWN TO FIRST CERTIFICATE WORK BOOK CLASS CD ENGLISH GRAMMAR IN USE		
Assessment Criteria		Adet	Yüzde
	Midterm exams	1	40%
	Quizzes		
	Homework		
	Projects		
	Term paper		
	Laboratory work		
	Other		
	Final exam	1	60%
Instructors	Inst. AYTEN TEKELI atekeli@gazi.edu.tr		

Weeks	Subjects
1.	Oriantation, explaining the goal of the lesson and the materials
2.	UNIT ONE: BEING YOU Describing pictures/ Reading; Multiple Matching/ Character Adjectives/ Listening; Personal Abilities/Personal Qualities; Using Negative Prefixes/ Wordpower: <i>Clothes</i>
3.	Grammar; Present Simple&Present Continuous/Sentence completion/Stative Verbs/ Expressions of Frequency / Listening&Vocabulary: Sentence Completion/ Comparing Adjectives
4.	Speaking: Talking Together/ Talking on your own/ Phrasal Verbs with <i>make</i> / Word Formation/ Key Word Transformation/ Writing; Article and Using Adjectives

	UNIT TWO: THAT'S ENTERTAINMENT
5.	Speaking: Advantages and disadvantages of doing the activities/Reading and Vocabulary;Gapped Text,From the Text, Extend Your Vocabulary, <i>Television Programmes</i> , Likes and Dislikes, Words connected With Entertainment,
6.	Grammar: Past Simple or Past Continuous, Used to, get used to, be used to, sentence completion, text completion Listening: Multiple Choice, Speaking: Talking about Yourself, talking together
7.	HOLIDAY
8.	Wordpower: Words easily confused, phrasal Verbs with cut, suffixes, determiners, Language Use: time expressions, multiple-choice cloze, Writing: Sample Task: Review, Present Tenses, Writing Task Review
9.	MIDTERM EXAMS
	UNIT THREE: STORY TELLING
10.	Describing pictures/Reading & Vocabulary: Multiple choice /From the text Adjectives/ Extend Your Vocabulary: <i>Crimes</i> , Descriptive Adjectives, Types of Writers, Punctuation / Wordpower: Phrasal Verbs with <i>Up</i> , Verbs to use instead of <i>say</i> , words connected with <i>books and humour</i>
11.	Grammar: Past Simple or Past Perfect, Past Simple, Past Continuous or Past Perfect, Sentence Completion, Using Superlatives, Describing a scene: There was, there were, could/ Listening: Multiple Matching/Speaking: Talking Together, Describing Pictures/ Language in Use: Open Cloze, time expressions, key word transformations/ Writing:Sample Task: <i>Story, Describing a scene, writing task</i>
	UNIT FOUR: THE NATURAL WORLD
12.	Lead in/ Reading : Gapped Text/ Vocabulary: From the text, Extend Your Vocabulary/ Grammar: Present Perfect Simple and Continuous, been and gone, How Long?... for and since
13.	Vocabulary: Words connected with amounts, Phrasal Verbs Listening: Multiple Choice/Speaking: Talking together, Answering Questions/ Wordpower: Suffixes ;adjectives, prepositions,Features of the natural World, Fruit and Vegetables
14.	Language in Use: Yet, Already, just and still, multiple choice cloze/ Writing: Sample Task: Letter of Application,Set Phrases, Formal and Informal Vocabulary, Writing Task: <i>Letter of Application</i>